

HOUSE BILL 775

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2001 Regular Session  
1lr1598  
CF 1lr1597

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By: **Delegates Cadden, Hubers, James, V. Jones, Kopp, Leopold, Pitkin,  
Rosso, Stocksdales, and Turner**

Introduced and read first time: February 8, 2001

Assigned to: Ways and Means

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A BILL ENTITLED

1 AN ACT concerning

2 **Education - Creation of a Task Force to Study Adult Education Services in**  
3 **Maryland**

4 FOR the purpose of establishing a Task Force to Study Adult Education Services in  
5 Maryland to ensure effective workers, family members, and citizens.

6 WHEREAS, Adult education includes instruction in basic skills, English as a  
7 second language, General Equivalent Degree (GED), and family literacy for adults  
8 without a high school diploma; and

9 WHEREAS, There are approximately 770,000 adults currently residing in  
10 Maryland who are without a high school diploma or its equivalent; and

11 WHEREAS, Only approximately 37,000 of these adults are being served by  
12 presently existing adult education services; and

13 WHEREAS, There is a documented need in Maryland for a better educated  
14 workforce, and the General Assembly believes that improved adult education would  
15 help address that need; now, therefore,

16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF  
17 MARYLAND, That:

18 (a) There shall be a Task Force to Study Adult Education Services in  
19 Maryland.

20 (b) The Task Force shall be composed of:

21 (1) One member of the Governor's Workforce Investment Board,  
22 appointed by the Governor;

23 (2) One representative of the Department of Business and Economic  
24 Development, appointed by the Secretary of the Department of Business and  
25 Economic Development;

1           (3)     One representative of the Department of Labor, Licensing, and  
2 Regulation, appointed by the Secretary of the Department of Labor, Licensing, and  
3 Regulation;

4           (4)     One representative of the Department of Human Resources,  
5 appointed by the Secretary of the Department of Human Resources;

6           (5)     Two local literacy works team administrators, appointed by the State  
7 Superintendent of Schools;

8           (6)     One representative of family literacy programs, appointed by the  
9 State Superintendent of Schools;

10          (7)     At least two county superintendents active in adult education,  
11 appointed by the State Superintendent of Schools;

12          (8)     One representative of the State Advisory Committee for Adult  
13 Education, appointed by the State Superintendent of Schools;

14          (9)     One representative from a State community college, appointed by the  
15 Secretary of the Maryland Higher Education Commission;

16          (10)    One representative of a Local Workforce Investment Board,  
17 appointed by the Secretary of the Department of Labor, Licensing, and Regulation;

18          (11)    One representative of the State Department of Education, appointed  
19 by the State Superintendent of Schools;

20          (12)    One representative of an organization or program serving  
21 immigrants or new Americans, appointed by the Governor;

22          (13)    At least one representative from a private sector association  
23 concerned with issues of adult education for adults without a high school degree or its  
24 equivalent;

25          (14)    One student enrolled in adult education, appointed by the State  
26 Superintendent of Schools;

27          (15)    One private sector employer, appointed by the Governor;

28          (16)    One labor union representative, appointed by the Governor;

29          (17)    One member of the House of Delegates, appointed by the Speaker of  
30 the House; and

31          (18)    One member of the Senate of Maryland, appointed by the President  
32 of the Senate.

33       (c)     The Governor shall designate a chairperson of the Task Force.

1 (d) Staff for the Task Force shall be provided by the State Department of  
2 Education.

3 (e) The Task Force shall study adult education issues, including:

4 (1) The statewide need for adult education services;

5 (2) The impact of adult education on workforce economic development;

6 (3) The existing levels of service for adults without a high school diploma  
7 or its equivalent, on a county-by-county basis (including Baltimore City);

8 (4) The current funding process and level of funding for existing  
9 programs in each county and Baltimore City; and

10 (5) A comparison between Maryland and other states in the region  
11 regarding levels of need, service provided, and funding.

12 (f) The Task Force shall submit a report summarizing its findings and  
13 recommendations to the Governor and the General Assembly on or before November  
14 1, 2001.

15 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect  
16 July 1, 2001.